

University of Kentucky SURVEY of FRESHMAN-YEAR EXPERIENCES

Your answers to the following questions will help us evaluate our programs. This survey should take you 10-15

minutes to complete. Results will be reported only in summary fashion. Your responses are completely confidential and will not be associated with your identity. We ask for your Social Security number in order to compile statistics on retention for your class and to obtain necessary background information about your major. Mark your answers by filling the appropriate circle completely. Social Security Number:					
	Social Security Number: Collegate Activities and Experiences	4. During your first year of college, about how have you done each of the following?	often		
	How effective was your high school preparation for college-level work?	(Mark one in each row)	in the second se		
	① Very ineffective② Ineffective③ Effective	a. Asked questions in class or 0 0 0 0	Certy Officer 3		
2.	 Very effectiveHow academically challenging is your first year in	b. Made a class presentation			
-•	college? ① Not at all challenging	information from various sources d. Came to class without ① ① ②) (3)		
	 Somewhat challenging Challenging Very challenging	completing readings or assignments e. Worked with other students on ① ① ② projects during class	3		
3.	During your first year of college, how much time did you spend during a typical week doing the following	f. Worked with classmates outside. ① ① ② of class to prepare class assignments g. Used an electronic medium ① ① ②			
	activities? (Mark one in each row)	(list-serv, chat group, Internet, etc.) to discuss or complete an assignment	,		
	A TA TO	h. Talked about career plans with ① ① ② an instructor or advisor i. Worked harder than you thought . ① ① ②			
	 a. Attending class/labs ① ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ b. Studying/homework ② ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ 	you could to meet an instructor's standards or expectations	,		
	 c. Socializing/partying ① ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ d. Exercising or sports ② ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ e. Participating in ② ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ 	j. Discussed ideas from your ① ① ② readings or classes with others outside of class) (3)		
	student clubs/groups f. Watching TV ① ① ② ③ ④ ⑤ ⑥ ⑦ ⑧	k. Was bored in class ① ① ② ② 1. Skipped/missed class ① ① ②			
	g. Household/childcare . ① ① ② ③ ④ ⑤ ⑦ ⑧ duties h. Reading for pleasure . ② ① ② ③ ④ ⑤ ⑦ ⑧	5. Compared with when you started your first year would you describe your following skills and k			
	i. Playing video/ ① ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ computer games	edge? (Mark one in each row)	\$ %		
	j. Working for pay ① ① ② ③ ④ ⑤ ⑥ ⑦ ⑧	ં ફે. ફે. સું છું	^{COS}		

k. Working for pay ① ① ② ③ ④ ⑤ ⑦ ⑧

off campus

a. Being able to write ① ② ③ ④ ⑤

b. Being able to make effective . 1 2 3 4 5oral presentations

5.(continued)	7. (continued) A Continued A
c. Understanding the world ① ② ③ ④ ⑤	c. Providing the support you need ① ② ③ ④ to thrive socially
from a variety of viewpoints d. Logically analyzing argu ① ② ③ ④ ⑤	d. Encouraging contact among ① ② ③ ④ students of different economic, soc-
ments using statistical or mathematical reasoning	ial, and racial or ethnic backgrounds e. Developing scholarly, analytical, ① ② ③ ④
e. Appreciating the arts ① ② ③ ④ ⑤	and intellectual qualities
f. Valuing cultural diversity in ① ② ③ ④ ⑤ our society	f. Developing artistic, expres ① ② ③ ④ sive, and creative qualities
g. Understanding methods of ① ② ③ ④ ⑤ reasoning in the natural sciences	g. Developing an understanding ① ② ③ ④ and appreciation of human diversity
(e.g., biology, chemistry, physics)	h. Developing information literacy ① ② ③ ④
h. Understanding yourself ① ② ③ ④ ⑤	skills (using computers, other
	information resources)
6. Since entering UK, how successful have you been	i. Providing job-related skills and ① ② ③ ④
in: (Mark one in each row)	knowledge
The contract of the contract o	j. Offering courses that are relevant ① ② ③ ④ and practical
Dane Sake Ske	and practical
TO HARRIE CE SHE CE SHE	8. During the past year, how often have you engaged in
a. Understanding what is expected ① ② ③ ④	the following activities with an African-American, a
academically	White American, and a person from another minor-
b. Establishing a network of friends ① ② ③ ④ on campus	ity group? (Mark one in each row)
c. Discussing course content with ① ② ③ ④	a. Worked on a school project
faculty outside of class	or activity with an African-American?
d. Developing effective study skills ① ② ③ ④	
e. Adjusting to the academic ① ② ③ ④	a White American? ① ① ② ③
demands of college	another minority member? ① ① ② ③
f. Utilizing campus services ① ② ③ ④	b. Had a long conversation about
available to students	a topic of mutual interest with
g. Dealing with campus bureaucracy ① ② ③ ④	an African-American? ① ① ② ③
h. Managing your time effectively ① ② ③ ④	a White American?
i. Establishing meaningful con ① ② ③ ④	another minority member? ① ① ② ③
nections with faculty	c. Went to a movie or other social
j. Developing close friendships ① ② ③ ④	event with
with students	an African-American? ① ① ② ③
7 To substantial conformation and of	a White American? ① ① ② ③ another minority member? ② ① ② ③
7. To what extent do you feel UK emphasizes each of	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
the following. (Mark one in each row)	d. Counted among your good friends an African-American? ① ① ② ③
(Iviark one in <u>each</u> row)	a White American? ① ① ② ③
the following. (Mark one in each row) a. Studying and academic work ① ② ③ ④	another minority member? ① ① ② ③
outside of class	another minority member? • • • •
b. Providing the support you need ① ② ③ ④ to help you succeed academically	
to help you succeed academically	

9.During your first year at UK, have you (Mark all that apply)	12.Have you joined a fraternity/sorority? © no ① yes	
a. declared your major		
b. changed your major	13. How many school-sponsored extra-curricular activi-	
c. received tutoring in a course	ties have you attended?	
d. enrolled in a remedial course	© none ③ three ⑤ five	
e. enrolled in UK 101	① one ④ four ⑥ more than five	
f. enrolled in an Honors course	② two	
g. participated in Freshman Cohort classes O		
h. enrolled in a Freshman Discovery Seminar . O	14. How many friends from your high school graduating	
i. sought personal counseling	class are attending college? ① none or very few ④ most	
Personal Feelings and Experiences	② some ⑤ all or nearly all ③ about half	
10. During the past year, how often have you felt:		
(Mayle and in addle norry)	15. How many students do you know at UK whom you	
· · · · · · · · · · · · · · · · · · ·	could ask to join you in a social activity (e.g., dinner,	
a. Lonely	movie, coffee, athletics, video game, etc)?	
a. Lonely 0 0 0 3 3		
b. Supported by your friends ① ① ② ③ ④		
c. That your family is support ① ① ② ③ ④	16. How apprehensive (nervous) are you about being	
ive of your academic pursuits	away from home to attend college?	
d. Worried about meeting new . © ① ② ③ ④	not at all	
people	① somewhat	
e. Isolated from others at UK ① ① ② ③ ④	② very	
f. Safe to express your views ① ① ② ③ ④		
and opinions	Living Arrangements and Financial Aid	
g. A need to break away from ① ① ② ③ ④		
your family in order to succeed	17. Where do you live?	
in college	① UK residence hall ④ private apartment	
h. Pressure to conform to the ① ① ② ③ ④	② UK apartment ⑤ Greek housing	
values or beliefs of your friends	③ private house/condo	
i. Unmotivated ① ① ② ③ ④		
j. Pressure from your friends ① ① ② ③ ④	18. If you commute, how many hours out of class per	
to do things that you don't	week do you spend on campus?	
want to do	© do not commute	
k. Tired and lacking in energy ① ② ③ ④	① none ④ 11 to 15	
1. A lot of stress in your life ① ① ② ③ ④	② 1 to 5 ⑤ 16 to 20	
,	③ 6 to 10	
11. Have you experienced any of the following during		
the last year? (Mark all that apply)	19. If you live on campus, how often did you go home	
a. Serious romantic relationship O	in addition to regularly scheduled breaks (Thanks-	
b. Long-distance romantic relationship	giving, Spring Break, etc.) during each semester?	
c. Serious financial difficulties		
d. Serious illness or injury	(Mark one per column.)	
e. "Break up" with romantic partner	do not live on campus 0 0	
f. Parents' divorce or separation	never ① ①	
g. Serious problem or crisis involving	once or twice	
close friend or family member	3 to 5 times	
h. Death of close friend or family member O	6 or more times 4 4	
· · · · · · · · · · · · · · · · · · ·	1	

20. Indicate whether each of the following was a major source, a minor source, or not a source of funding for	23. To what extent do you agree or disagree with the following statements about your academic advisor?
your freshman year of college.	(Mark one in <u>each</u> row)
your freshman year of college. (Mark one in each row) Top Min Many Many Many Many Many Many Many Man	a. Spent sufficient time with me ① ② ③ ④ ⑤
	Short sufficient time with me (1) (2) (2) (3)
He He He	
a. Parents/Relatives ① ① ②	a. Spent sufficient time with me ① ② ③ ④ ⑤
b. Veteran's benefits ① ① ②	a. Spent sufficient time with me ① ② ③ ④ ⑤
c. Educational grants (Pell Grants, ① ① ②	b. Was accessible when I ① ② ③ ④ ⑤
FSEOG, Private Grants, etc.)	needed help
d. KEES Scholarship ① ① ②	c. Is someone I would recom ① ② ③ ④ ⑤
e. Other scholarships (Private, ① ① ②	mend to other students
Federal, College, etc.)	
f. Student loans (Perkins Loan, ① ① ②	24. To what extent has your first year in college fulfilled
Federal Direct Loan, etc.)	your expectations?
g. Employment while attending ① ① ②	① far below
college (including Work-Study)	② moderately below
h. Personal savings ① ① ②	3 met expectations
	moderately above
21. How concerned are you about your ability to pay for	S far above
your remaining college education?	
① Not concerned, I am confident I will have	25. Overall, how satisfied or dissatisfied were you with
enough funds.	your first year of college?
② Somewhat concerned, I probably will have	① very dissatisfied
enough funds.	② dissatisfied
③ Greatly concerned, not sure I will have	③ neutral
enough funds.	satisfied
	© very satisfied
Quality of First-Year Experiences	
	26. On a scale of 1 to 10 (with 1 being impossible and 10
22. How would you rate the quality of each of the fol-	being absolutely certain), what do you think your
lowing aspects at UK?	chances are of being successful at UK?
(Mark one in <u>each</u> row)	
(Mark one in each row)	27.16
a. Overall quality of instruction by \cup \cup \cup \cup	27. If you could start college again, would you enroll at
faculty	UK?
b. Quality of instruction by TAs ① ② ③ ④	© definitely not
c. Individual attention from ① ② ③ ④	① probably not
instructors	② probably yes
d. Quality of library services ① ② ③ ④	③ definitely yes
e. Availability of computing ① ② ③ ④	20 What are made at 1,000
resources	28. What are your plans for Fall 2002?
f. Willingness of faculty to meet ① ② ③ ④	© not enroll in college
with students	① take an official leave of absence
	② attend another institution
Office of Assessment & Institutional Research	③ return to UK
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Spring 2002	
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